



# Lesson 5: Share learnings

## MAIN MESSAGES

Evaluate and share learning

- Has our food waste reduced at school and at home?
- How have we prevented food waste?
- Are we eating healthy and sustainably?
- Review campaign results and pledges
- Create a food waste action plan

## RESOURCES

Provided as part of this pack:

1. Caddy game images
2. Final quiz
3. Pupil certificate
4. Action Plan template
5. bin labels (from lesson 4 caddy campaign)

You will need:

- Home-school work books (diary page)
- PowerPoint food audit
- Flip-chart paper
- 2 buckets / hoops

## PREZI PRESENTATION LINK

[https://prezi.com/ihack1\\_wryil/yes-to-taste-no-to-waste/](https://prezi.com/ihack1_wryil/yes-to-taste-no-to-waste/)

**WORKSHOP LENGTH: 1.5 hours**



## CURRICULUM LINKS

- **Science:** working scientifically; measuring and recording data; reporting and presenting findings.
- **Literacy:** speaking and listening; group discussion and interaction.
- **Numeracy:** measuring; statistics; tables (Carroll diagrams; bar charts); converting measures; decimals and percentages.
- **Geography:** knowledge and understanding of environmental change and sustainable development; to recognise how people can improve the environment or damage it.
- **PSHE:** learn about the wider world and the interdependence of communities within it; develop a sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues.



**WORKSHOP LENGTH: 1.5 hours**

Time	Main Learning Points	Activity	Resources
5 minutes	To take an active part in having a healthy diet and reducing avoidable food waste.	> Final review of pledges. Do hands up for pledge 1 and hands up for pledge 2 and count numbers, give stickers/rewards. Hands up for parent pledges met/achieved.	- Home-school work books
5 minutes	Know whether Y4-6 edible food waste is increasing/ decreasing or staying the same.	Share audit results on PowerPoint and calculate results with the pupils.	Edit and input week 5 food waste data on PowerPoint
5 minutes	Understand the changing edible food waste results over the course of the project.	Analyse results discussing & answering key questions: <ul style="list-style-type: none"> <li>• How have the results changed over time?</li> <li>• When was the highest number of meals wasted?</li> <li>• Why do you think this was?</li> <li>• When was the lowest number of meals wasted?</li> <li>• Why do you think this was?</li> <li>• How do you think we could reduce edible food waste at school to zero meals?</li> </ul>	Note down answers/ comments
5 minutes	To reinforce learning and food waste messages.	Watch video 'Food Wastage Footprint' <a href="https://youtu.be/loCVrkcaH6Q">https://youtu.be/loCVrkcaH6Q</a> (3:15 mins) (You may want to pause the video half way at 1:21 seconds to discuss).	YouTube
5 minutes	Plan future behavioural change to food waste at home and at school.	> Draw out conclusions to create a 3 point ACTION PLAN with simple things the school can continue beyond the project.	<u>In this pack:</u>  - Action Plan template (add bullet points, e.g. correct food portion size, make compost)

Time	Main Learning Points	Activity	Resources
<b>20 minutes</b>	Understand what can and cannot go in a food waste caddy; food recycling.	<p>&gt; Play the game 'TO CADDY OR NOT TO CADDY' in 2 teams:</p> <p>Team 1 represent the food waste bin sitting huddled in a circle on the floor. Team 2 line up, each pupil is given a picture.</p> <p>As team 2 pupils walk one by one in front of team 1 showing their picture, team 1 direct them to the correct bin, shouting "Come join us!" if the item should go in the food waste caddy, shouting "recycling bin" if it should be recycled and "general bin" if it cannot be recycled. The teacher counts the correct number of food items in each bin.</p> <p>Pupils then swap team roles and repeat.</p>	<ul style="list-style-type: none"> <li>- Caddy game resources; pictures - 2 x food waste bins (cleaned from lunchtime waste) or could use 2 hoops</li> <li>- bin labels from lesson 4 caddy campaign</li> </ul>
<b>15 minutes</b>	<p>Assessment of knowledge, attitudes &amp; habits in the areas of:</p> <ul style="list-style-type: none"> <li>• healthy eating</li> <li>• food waste facts</li> <li>• food waste recycling</li> <li>• sustainability</li> </ul>	If assessing pupil learning, give each pupil the quiz again.	- Printed x 30 copies final quiz
<b>5 minutes</b>		> Discuss any new observations from quiz to add to ACTION PLAN.	Add to ACTION PLAN
<b>20 minutes</b>	Discuss and share highlights of participation and learning.	<p>&gt; Share photos of workshop &amp; campaign event. Children discuss the highlights and favourite activities / moments; write diary entry in workbooks.</p>	<ul style="list-style-type: none"> <li>- Photos</li> <li>- Home-School workbooks (diary page)</li> </ul>
<b>5 minutes</b>	Celebration of learning.	Congratulate pupils on their learning and give out certificates – plus a reminder that changing our food habits are for life and to keep doing our pledges.	<p><u>In this pack:</u></p> <ul style="list-style-type: none"> <li>- Individual certificates and/or class certificate</li> </ul>



# FOOD WASTE ACTION PLAN

## AT SCHOOL

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## AT HOME

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School name: .....



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SMALL CHANGE  
BIG DIFFERENCE  
presents...

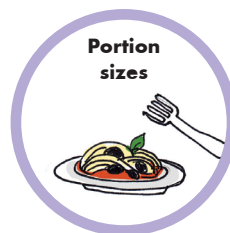
YES TO TASTE  
NO TO WASTE



# THIS IS TO CERTIFY THAT

completed the  
**YES TO TASTE NO TO WASTE**  
workshops and is now a fully fledged  
**FOOD WASTE WARRIOR**

Don't forget to keep up with your pledges!



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